

## **Lesson 1 – How to Tell the Time and Date**

### *Added Materials*

#### **Part 1: Telling Time**

##### **Pre-Lesson Preparation**

Variation: Use the 12-hour clock (*clock\_pattern.pdf*) and make 2 copies for each student. Repeat the same steps with one clock labeled morning/day and the other afternoon/night.

**Teacher note:** In all practice sessions, you will follow a strategy of “gradual release of responsibility” where you begin with “teacher models,” followed by “teacher and students do it together,” “students do it in small groups,” and finally “students do it independently or in partners.” The amount of time and number of examples needed at each step will be determined by the needs of your students. This will vary depending on their background knowledge.