

Lesson 3 – How to Use Environmental Clues to Teach Species Recognition

Added Materials

Teacher Note:

At this point, the teacher would be focusing students on the animal they will be using for their Wanted Poster. The pictures produced in this lesson could be used on the Wanted poster if students do not wish or are not capable of doing their own freehand illustrations.

Part 2: Listening for Clues

Supplement to Step 1

- Animals have a lot of different ways to communicate;
 - a. Rabbits thump their feet or scream when alarmed
 - b. Skunks squeak or spray oil from their musk glands into a predator's face
 - c. Coyotes, wolves, bobcats, cougars, and foxes “mark” their territories with urine or scat
 - d. Bats use different frequencies of sound.

Supplement to Step 4

- Additional species vocalizations:
 - Winter wren (*kip, kip, kip*)
 - Killdeer (*kill deer, kill deer*)
 - American crow (*caw, caw, caw*)
 - Common raven (*caaaw, caaaw, caaaw*)

Part 3: Animal Wanted Poster

Print (*wanted_poster.pdf*) as an example or template